

Free Intellectual Inquiry Policy

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Approved by ABG on	9 June 2022	Scheduled review date	June 2025

1. Purpose

The National Institute of Organisation Dynamics Australia (NIODA) values excellence and rigour in teaching and learning that is achieved in an academic environment where free intellectual inquiry is highly valued and carefully upheld.

This policy reflects NIODA's intent to promote the highest inquiry standards among staff, students/candidates and participants.

2. Scope

This policy applies to all NIODA accredited academic programs and non-accredited learning activities undertaken by staff, students/candidates and participants.

3. Policy Statement

Free intellectual inquiry refers to the freedom for students/candidates, staff and participants to explore their own ideas and to challenge in a thoughtful manner the assumptions and evidence which underpin the academic content of the programs of study.

NIODA's inquiry stance is one of encouraging the clash of ideas and the establishing of arguments supported by evidence. The ultimate purpose of this inquiry stance is deep learning and not the promulgation of a finite body of knowledge. A hallmark of a systems psychodynamic approach is that it continues to be open to new thinking and discoveries and this is reflected in the learning environment co-created by students/candidates, staff and participants.

Free intellectual inquiry also covers the rights and responsibilities of staff, students/candidates and participants to pursue knowledge and inquiry, wherever the pursuit might lead, in accordance with the highest scholarly standards. It includes the responsible transmission and/or communication of the knowledge so gained, openly within NIODA and into the community at large, in conformity with the law, and the policies and obligations of NIODA. Please see the NIODA Code for Protection of Freedom of Speech and Academic Freedom that addresses responsible transmission.

Free Intellectual inquiry is only possible in a safe environment where academic integrity and honesty are key guiding principles and rigorous attention is paid to Intellectual Property.

3.1. Student/candidate/participant Responsibilities

To take up a learner role that is active in exploring ideas, theories and experience.

To explicitly work together with staff and colleagues to create learning cultures that support robust discussions of ideas, theories and experience.

3.2. Staff Responsibilities

To explicitly work together with students/candidates/participants in creating learning cultures that

support robust discussions of ideas, theories and experience.

4. Related Documents

Code for Protection of Freedom of Speech and Academic Freedom

Academic Integrity and Honesty Policy

Scholarship of LTRC Policy

Intellectual Property Policy